

2023-24 Student Access to Effective Educators

Marion County | Whitwell Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	20	35.7%	66	16	24.2%	16	**	**%
Inexperienced Teachers	56	**	**%	66	**	**%	16	**	**%
Out of Field Teachers	56	**	**%	66	**	**%	16	**	**%
Low Income Students	1056	318	30.1%	1499	414	27.6%	298	74	24.8%
Minority Children	1056	146	13.8%	1499	188	12.5%	298	18	6.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	70.4%	64.7%	36.5%
% Non low-income students taught by an ineffective teacher	67.1%	65.3%	**%
Disproportionate Rate	3.4%	-0.5%	**%
% Minority students taught by an ineffective teacher	65.8%	72.9%	22.2%
% Non minority students taught by an ineffective teacher	68.5%	64.0%	40.4%
Disproportionate Rate	-2.7%	8.9%	-18.1%
% Low-income students taught by an inexperienced teacher	32.7%	29.5%	45.9%
% Non low-income students taught by an inexperienced teacher	30.6%	24.8%	**%
Disproportionate Rate	2.1%	4.7%	**%
% Minority students taught by an inexperienced teacher	39.0%	41.0%	38.9%
% Non minority students taught by an inexperienced teacher	30.0%	24.0%	50.4%
Disproportionate Rate	9.0%	17.0%	-11.5%
% Low-income students taught by an out of field teacher	**%	5.3%	**%
% Non low-income students taught by an out of field teacher	**%	5.1%	**%
Disproportionate Rate	**%	0.2%	**%
% Minority students taught by an out of field teacher	**%	1.6%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	-4.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Marion County | South Pittsburg Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	20	35.7%	66	16	24.2%	14	**	**%
Inexperienced Teachers	56	**	**%	66	**	**%	14	**	**%
Out of Field Teachers	56	**	**%	66	**	**%	14	**	**%
Low Income Students	1056	318	30.1%	1499	414	27.6%	263	99	37.6%
Minority Children	1056	146	13.8%	1499	188	12.5%	263	68	25.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	70.4%	64.7%	77.8%
% Non low-income students taught by an ineffective teacher	67.1%	65.3%	**%
Disproportionate Rate	3.4%	-0.5%	**%
% Minority students taught by an ineffective teacher	65.8%	72.9%	69.1%
% Non minority students taught by an ineffective teacher	68.5%	64.0%	78.5%
Disproportionate Rate	-2.7%	8.9%	-9.3%
% Low-income students taught by an inexperienced teacher	32.7%	29.5%	68.7%
% Non low-income students taught by an inexperienced teacher	30.6%	24.8%	**%
Disproportionate Rate	2.1%	4.7%	**%
% Minority students taught by an inexperienced teacher	39.0%	41.0%	61.8%
% Non minority students taught by an inexperienced teacher	30.0%	24.0%	67.2%
Disproportionate Rate	9.0%	17.0%	-5.4%
% Low-income students taught by an out of field teacher	**%	5.3%	**%
% Non low-income students taught by an out of field teacher	**%	5.1%	**%
Disproportionate Rate	**%	0.2%	**%
% Minority students taught by an out of field teacher	**%	1.6%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	-4.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Marion County | Marion Virtual High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	20	35.7%	66	16	24.2%	10	**	**%
Inexperienced Teachers	56	**	**%	66	**	**%	10	**	**%
Out of Field Teachers	56	**	**%	66	**	**%	10	**	**%
Low Income Students	1056	318	30.1%	1499	414	27.6%	22	**	**%
Minority Children	1056	146	13.8%	1499	188	12.5%	22	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	70.4%	64.7%	**%
% Non low-income students taught by an ineffective teacher	67.1%	65.3%	**%
Disproportionate Rate	3.4%	-0.5%	**%
% Minority students taught by an ineffective teacher	65.8%	72.9%	**%
% Non minority students taught by an ineffective teacher	68.5%	64.0%	**%
Disproportionate Rate	-2.7%	8.9%	**%
% Low-income students taught by an inexperienced teacher	32.7%	29.5%	**%
% Non low-income students taught by an inexperienced teacher	30.6%	24.8%	**%
Disproportionate Rate	2.1%	4.7%	**%
% Minority students taught by an inexperienced teacher	39.0%	41.0%	**%
% Non minority students taught by an inexperienced teacher	30.0%	24.0%	**%
Disproportionate Rate	9.0%	17.0%	**%
% Low-income students taught by an out of field teacher	**%	5.3%	**%
% Non low-income students taught by an out of field teacher	**%	5.1%	**%
Disproportionate Rate	**%	0.2%	**%
% Minority students taught by an out of field teacher	**%	1.6%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	-4.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Marion County | Monteagle Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	20	35.7%	66	16	24.2%	**	**	**%
Inexperienced Teachers	56	**	**%	66	**	**%	**	**	**%
Out of Field Teachers	56	**	**%	66	**	**%	**	**	**%
Low Income Students	1056	318	30.1%	1499	414	27.6%	139	39	28.1%
Minority Children	1056	146	13.8%	1499	188	12.5%	139	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	70.4%	64.7%	71.8%
% Non low-income students taught by an ineffective teacher	67.1%	65.3%	**%
Disproportionate Rate	3.4%	-0.5%	**%
% Minority students taught by an ineffective teacher	65.8%	72.9%	**%
% Non minority students taught by an ineffective teacher	68.5%	64.0%	67.7%
Disproportionate Rate	-2.7%	8.9%	**%
% Low-income students taught by an inexperienced teacher	32.7%	29.5%	**%
% Non low-income students taught by an inexperienced teacher	30.6%	24.8%	**%
Disproportionate Rate	2.1%	4.7%	**%
% Minority students taught by an inexperienced teacher	39.0%	41.0%	**%
% Non minority students taught by an inexperienced teacher	30.0%	24.0%	**%
Disproportionate Rate	9.0%	17.0%	**%
% Low-income students taught by an out of field teacher	**%	5.3%	**%
% Non low-income students taught by an out of field teacher	**%	5.1%	**%
Disproportionate Rate	**%	0.2%	**%
% Minority students taught by an out of field teacher	**%	1.6%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	-4.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Marion County | Marion Virtual Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	20	35.7%	66	16	24.2%	**	**	**%
Inexperienced Teachers	56	**	**%	66	**	**%	**	**	**%
Out of Field Teachers	56	**	**%	66	**	**%	**	**	**%
Low Income Students	1056	318	30.1%	1499	414	27.6%	**	**	**%
Minority Children	1056	146	13.8%	1499	188	12.5%	**	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	70.4%	64.7%	**%
% Non low-income students taught by an ineffective teacher	67.1%	65.3%	**%
Disproportionate Rate	3.4%	-0.5%	**%
% Minority students taught by an ineffective teacher	65.8%	72.9%	**%
% Non minority students taught by an ineffective teacher	68.5%	64.0%	**%
Disproportionate Rate	-2.7%	8.9%	**%
% Low-income students taught by an inexperienced teacher	32.7%	29.5%	**%
% Non low-income students taught by an inexperienced teacher	30.6%	24.8%	**%
Disproportionate Rate	2.1%	4.7%	**%
% Minority students taught by an inexperienced teacher	39.0%	41.0%	**%
% Non minority students taught by an inexperienced teacher	30.0%	24.0%	**%
Disproportionate Rate	9.0%	17.0%	**%
% Low-income students taught by an out of field teacher	**%	5.3%	**%
% Non low-income students taught by an out of field teacher	**%	5.1%	**%
Disproportionate Rate	**%	0.2%	**%
% Minority students taught by an out of field teacher	**%	1.6%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	-4.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Marion County | Jasper Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	20	35.7%	66	16	24.2%	12	**	**%
Inexperienced Teachers	56	**	**%	66	**	**%	12	**	**%
Out of Field Teachers	56	**	**%	66	**	**%	12	**	**%
Low Income Students	1056	318	30.1%	1499	414	27.6%	222	59	26.6%
Minority Children	1056	146	13.8%	1499	188	12.5%	222	18	8.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	70.4%	64.7%	40.7%
% Non low-income students taught by an ineffective teacher	67.1%	65.3%	**%
Disproportionate Rate	3.4%	-0.5%	**%
% Minority students taught by an ineffective teacher	65.8%	72.9%	55.6%
% Non minority students taught by an ineffective teacher	68.5%	64.0%	43.6%
Disproportionate Rate	-2.7%	8.9%	11.9%
% Low-income students taught by an inexperienced teacher	32.7%	29.5%	20.3%
% Non low-income students taught by an inexperienced teacher	30.6%	24.8%	81.4%
Disproportionate Rate	2.1%	4.7%	-61.0%
% Minority students taught by an inexperienced teacher	39.0%	41.0%	22.2%
% Non minority students taught by an inexperienced teacher	30.0%	24.0%	27.5%
Disproportionate Rate	9.0%	17.0%	-5.2%
% Low-income students taught by an out of field teacher	**%	5.3%	**%
% Non low-income students taught by an out of field teacher	**%	5.1%	**%
Disproportionate Rate	**%	0.2%	**%
% Minority students taught by an out of field teacher	**%	1.6%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	-4.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Marion County | South Pittsburg High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	20	35.7%	66	16	24.2%	16	**	**%
Inexperienced Teachers	56	**	**%	66	**	**%	16	**	**%
Out of Field Teachers	56	**	**%	66	**	**%	16	**	**%
Low Income Students	1056	318	30.1%	1499	414	27.6%	353	125	35.4%
Minority Children	1056	146	13.8%	1499	188	12.5%	353	103	29.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	70.4%	64.7%	85.6%
% Non low-income students taught by an ineffective teacher	67.1%	65.3%	**%
Disproportionate Rate	3.4%	-0.5%	**%
% Minority students taught by an ineffective teacher	65.8%	72.9%	81.6%
% Non minority students taught by an ineffective teacher	68.5%	64.0%	84.0%
Disproportionate Rate	-2.7%	8.9%	-2.4%
% Low-income students taught by an inexperienced teacher	32.7%	29.5%	70.4%
% Non low-income students taught by an inexperienced teacher	30.6%	24.8%	**%
Disproportionate Rate	2.1%	4.7%	**%
% Minority students taught by an inexperienced teacher	39.0%	41.0%	68.0%
% Non minority students taught by an inexperienced teacher	30.0%	24.0%	69.2%
Disproportionate Rate	9.0%	17.0%	-1.2%
% Low-income students taught by an out of field teacher	**%	5.3%	**%
% Non low-income students taught by an out of field teacher	**%	5.1%	**%
Disproportionate Rate	**%	0.2%	**%
% Minority students taught by an out of field teacher	**%	1.6%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	-4.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Marion County | Whitwell High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	20	35.7%	66	16	24.2%	**	**	**%
Inexperienced Teachers	56	**	**%	66	**	**%	**	**	**%
Out of Field Teachers	56	**	**%	66	**	**%	**	**	**%
Low Income Students	1056	318	30.1%	1499	414	27.6%	260	76	29.2%
Minority Children	1056	146	13.8%	1499	188	12.5%	260	17	6.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	70.4%	64.7%	32.9%
% Non low-income students taught by an ineffective teacher	67.1%	65.3%	78.9%
Disproportionate Rate	3.4%	-0.5%	-46.1%
% Minority students taught by an ineffective teacher	65.8%	72.9%	41.2%
% Non minority students taught by an ineffective teacher	68.5%	64.0%	32.1%
Disproportionate Rate	-2.7%	8.9%	9.1%
% Low-income students taught by an inexperienced teacher	32.7%	29.5%	**%
% Non low-income students taught by an inexperienced teacher	30.6%	24.8%	**%
Disproportionate Rate	2.1%	4.7%	**%
% Minority students taught by an inexperienced teacher	39.0%	41.0%	**%
% Non minority students taught by an inexperienced teacher	30.0%	24.0%	**%
Disproportionate Rate	9.0%	17.0%	**%
% Low-income students taught by an out of field teacher	**%	5.3%	28.9%
% Non low-income students taught by an out of field teacher	**%	5.1%	72.4%
Disproportionate Rate	**%	0.2%	-43.4%
% Minority students taught by an out of field teacher	**%	1.6%	17.6%
% Non minority students taught by an out of field teacher	**%	5.6%	30.5%
Disproportionate Rate	**%	-4.0%	-12.8%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Marion County | Marion Co High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	20	35.7%	66	16	24.2%	10	**	**%
Inexperienced Teachers	56	**	**%	66	**	**%	10	**	**%
Out of Field Teachers	56	**	**%	66	**	**%	10	**	**%
Low Income Students	1056	318	30.1%	1499	414	27.6%	415	101	24.3%
Minority Children	1056	146	13.8%	1499	188	12.5%	415	42	10.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	70.4%	64.7%	84.2%
% Non low-income students taught by an ineffective teacher	67.1%	65.3%	**%
Disproportionate Rate	3.4%	-0.5%	**%
% Minority students taught by an ineffective teacher	65.8%	72.9%	88.1%
% Non minority students taught by an ineffective teacher	68.5%	64.0%	89.0%
Disproportionate Rate	-2.7%	8.9%	-0.9%
% Low-income students taught by an inexperienced teacher	32.7%	29.5%	**%
% Non low-income students taught by an inexperienced teacher	30.6%	24.8%	**%
Disproportionate Rate	2.1%	4.7%	**%
% Minority students taught by an inexperienced teacher	39.0%	41.0%	**%
% Non minority students taught by an inexperienced teacher	30.0%	24.0%	**%
Disproportionate Rate	9.0%	17.0%	**%
% Low-income students taught by an out of field teacher	**%	5.3%	**%
% Non low-income students taught by an out of field teacher	**%	5.1%	**%
Disproportionate Rate	**%	0.2%	**%
% Minority students taught by an out of field teacher	**%	1.6%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	-4.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Marion County | Whitwell Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	20	35.7%	66	16	24.2%	**	**	**%
Inexperienced Teachers	56	**	**%	66	**	**%	**	**	**%
Out of Field Teachers	56	**	**%	66	**	**%	**	**	**%
Low Income Students	1056	318	30.1%	1499	414	27.6%	150	36	24.0%
Minority Children	1056	146	13.8%	1499	188	12.5%	150	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	70.4%	64.7%	66.7%
% Non low-income students taught by an ineffective teacher	67.1%	65.3%	**%
Disproportionate Rate	3.4%	-0.5%	**%
% Minority students taught by an ineffective teacher	65.8%	72.9%	**%
% Non minority students taught by an ineffective teacher	68.5%	64.0%	73.6%
Disproportionate Rate	-2.7%	8.9%	**%
% Low-income students taught by an inexperienced teacher	32.7%	29.5%	**%
% Non low-income students taught by an inexperienced teacher	30.6%	24.8%	**%
Disproportionate Rate	2.1%	4.7%	**%
% Minority students taught by an inexperienced teacher	39.0%	41.0%	**%
% Non minority students taught by an inexperienced teacher	30.0%	24.0%	**%
Disproportionate Rate	9.0%	17.0%	**%
% Low-income students taught by an out of field teacher	**%	5.3%	**%
% Non low-income students taught by an out of field teacher	**%	5.1%	**%
Disproportionate Rate	**%	0.2%	**%
% Minority students taught by an out of field teacher	**%	1.6%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	-4.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Marion County | Jasper Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	56	20	35.7%	66	16	24.2%	22	**	**%
Inexperienced Teachers	56	**	**%	66	**	**%	22	**	**%
Out of Field Teachers	56	**	**%	66	**	**%	22	**	**%
Low Income Students	1056	318	30.1%	1499	414	27.6%	432	121	28.0%
Minority Children	1056	146	13.8%	1499	188	12.5%	432	54	12.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	70.4%	64.7%	78.5%
% Non low-income students taught by an ineffective teacher	67.1%	65.3%	**%
Disproportionate Rate	3.4%	-0.5%	**%
% Minority students taught by an ineffective teacher	65.8%	72.9%	64.8%
% Non minority students taught by an ineffective teacher	68.5%	64.0%	77.0%
Disproportionate Rate	-2.7%	8.9%	-12.2%
% Low-income students taught by an inexperienced teacher	32.7%	29.5%	19.8%
% Non low-income students taught by an inexperienced teacher	30.6%	24.8%	60.3%
Disproportionate Rate	2.1%	4.7%	-40.5%
% Minority students taught by an inexperienced teacher	39.0%	41.0%	20.4%
% Non minority students taught by an inexperienced teacher	30.0%	24.0%	22.8%
Disproportionate Rate	9.0%	17.0%	-2.4%
% Low-income students taught by an out of field teacher	**%	5.3%	**%
% Non low-income students taught by an out of field teacher	**%	5.1%	**%
Disproportionate Rate	**%	0.2%	**%
% Minority students taught by an out of field teacher	**%	1.6%	**%
% Non minority students taught by an out of field teacher	**%	5.6%	**%
Disproportionate Rate	**%	-4.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).